



# **DEBSe@: an e-learning platform to introduce the Dynamic Energy Budget (DEB) theory for marine ecology, fisheries sciences and aquaculture applications**

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# DEBSe@ : an e-learning platform to introduce the Dynamic Energy Budget (DEB) theory for marine ecology, fisheries sciences and aquaculture applications



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## Context

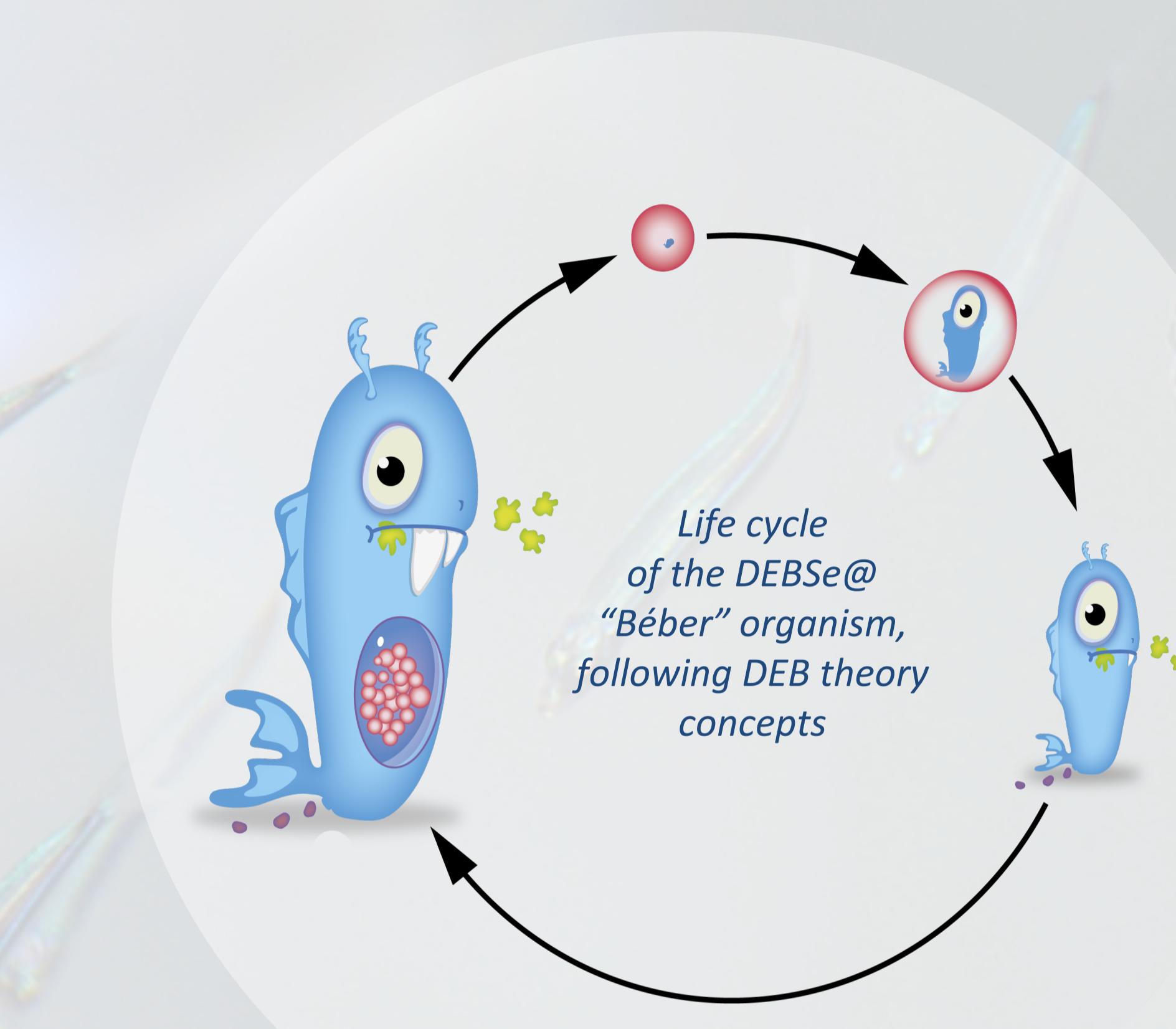
DEBSe@ provides an introductory course on **Dynamic Energy Budget (DEB) theory** to master and PhD students in **marine biological sciences** worldwide.

DEBSe@ follows a **flipped classroom** concept, with:

- an **international Small Private Online Course (SPOC)** followed by
- a class in presence of a teacher to apply what have been learned and to go to higher-order tasks

The online course will be available in French, Spanish and English from the **MOODLE platform** managed by the **Université de Bretagne Occidentale (UBO, Brest, France)**.

DEBSe@ is complementary to the Massive Open Online DEB-Course (DEB-MOOC<sup>a</sup>, Akvaplan-Niva, Norway and IST, Portugal), targeting advanced researchers and PhD students.



## Learning modules

### Basics of

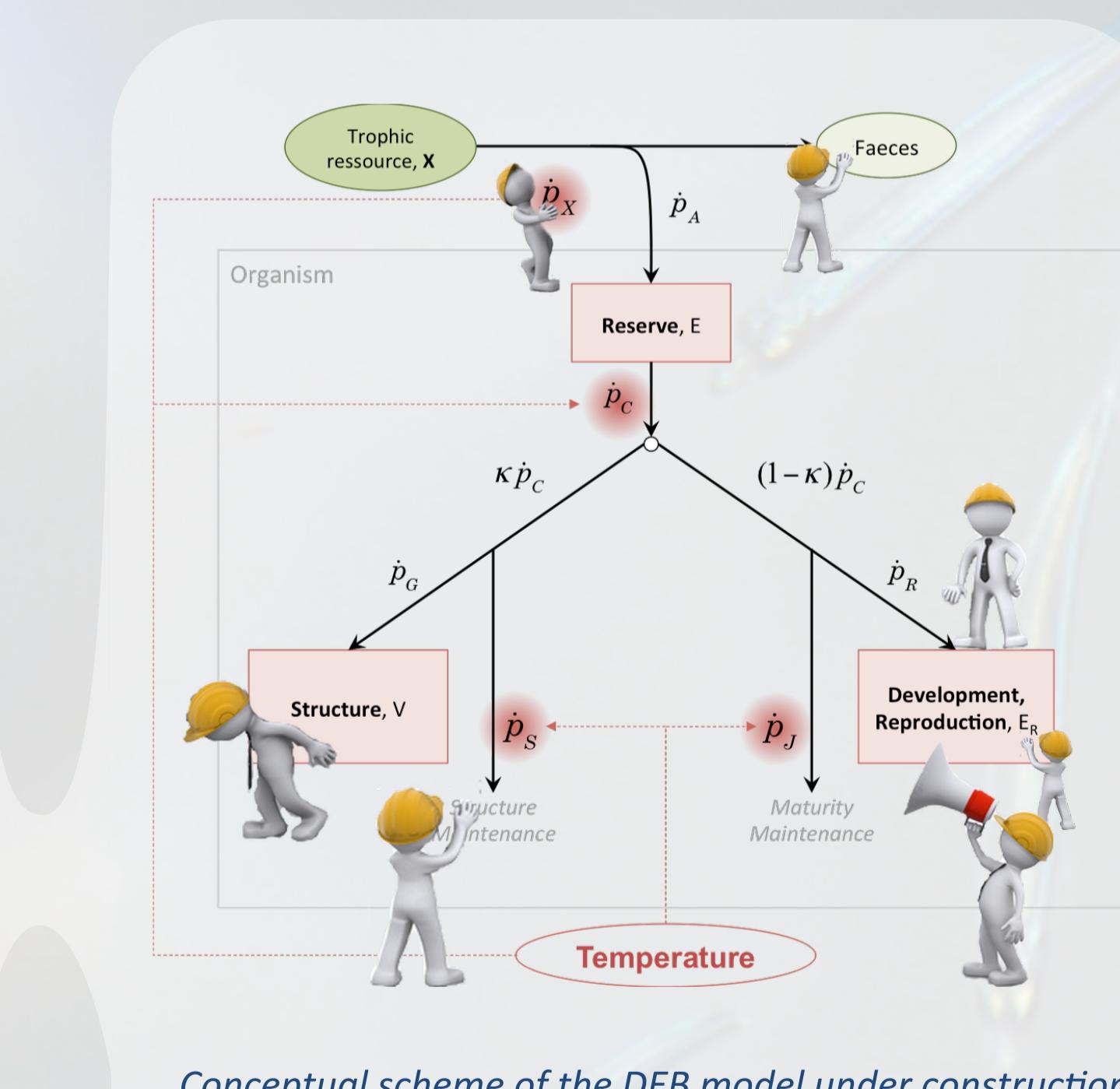
Compartment models in biology  
Numerical integration methods  
Programming in R

### DEB theory

Concepts  
&  
Building a standard model with R

### First simulations

with the DEB model and a theoretical data set generated during the serious-game "Béber project"



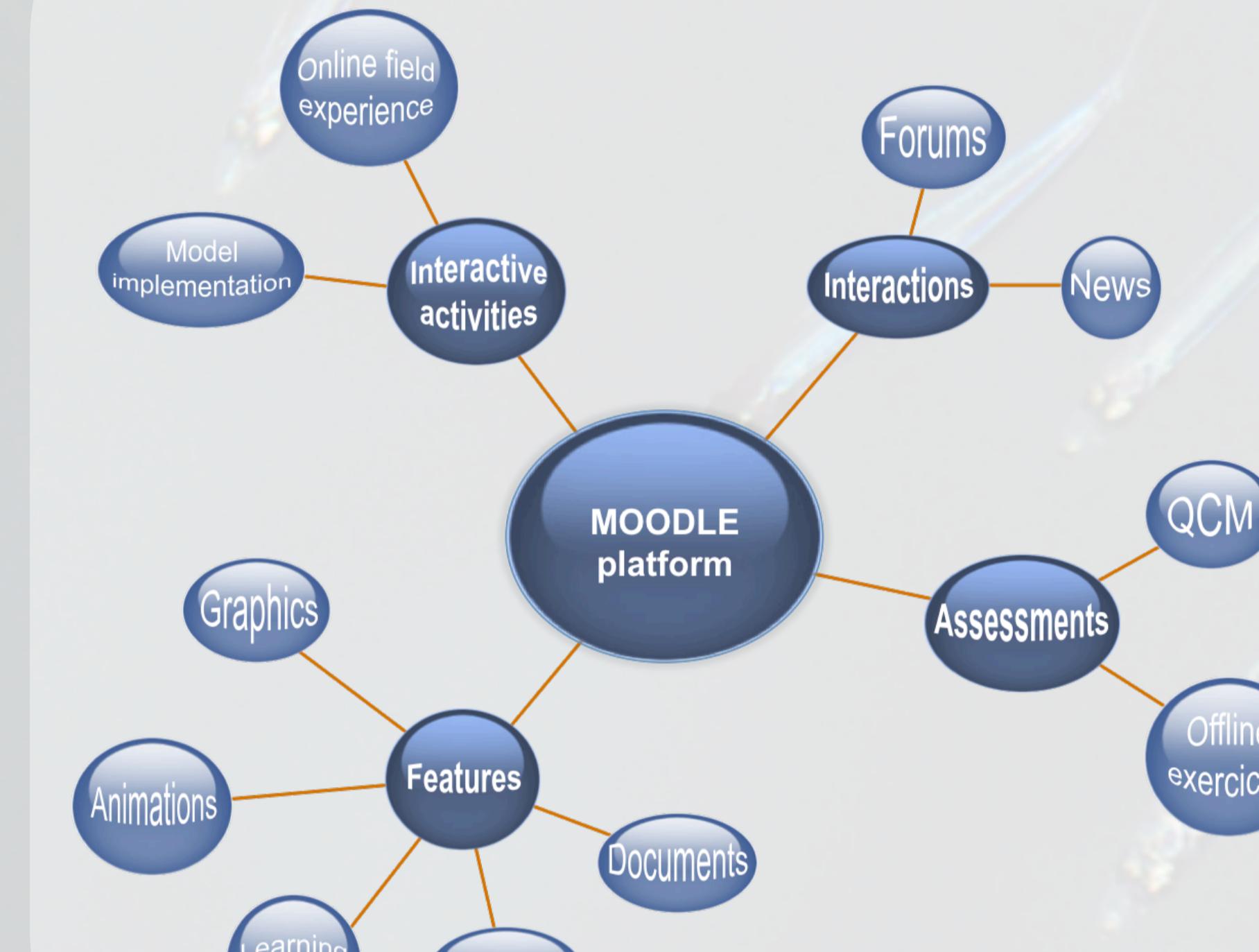
## Practical information

**Course schedule:** two sessions of 4 to 5 weeks will be open every years for the online course, followed by a class time of two weeks.

**Target audience:** Master and PhD students & researchers who might be interested in an introductory course on DEB theory.

**Contacts:** For more information, please contact [jonathan.flye@univ-brest.fr](mailto:jonathan.flye@univ-brest.fr) ; [laure.pequerie@ird.fr](mailto:laure.pequerie@ird.fr)

## Content of the online course



- Online course platform: MOODLE
- Access area tailored to individual student
- Auto-assessment
- Several asset-based materials (graphics, animations etc.)
- Interactive activities (see below)
- Service-based features (online assessments, forums, news etc.)
- External links (Web pages, books, published articles etc.)
- Feedback on the course enabling its improvement

## Serious-game "Béber project" A virtual field experience

### Concept:

Rearing individuals from a cohort of DEBSe@ organisms (see Figures) that will grow, develop and reproduce following the rules of the standard DEB model, according to the environmental conditions defined by students. Each student will create its own data set and then will use it:

- for the first application of the DEB model build with R.
- to learn how to estimate the parameters using the *add-my-pet* procedure<sup>a</sup> and the *DEBtool* routines, recently translated in R.

### Objectives:

- To stimulate the course interactivity.
- To create a personal dataset (environmental and biometric time-series).



3D-animations will be available to illustrate the various state and processes (feeding, growth etc.) of the DEBSe@ "Béber" organism